

NSTA Standards**Changes in environments**

Changes in environments can be natural or influenced by humans.

Some environmental changes occur slowly, others rapidly.
(National Committee on Science Education Standards and Assessment & National Research Council, 1996, p.140)

| Domain | Topic | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
|---------|---|---|---|---|---|---|
| WRITING | Weather Climate zones Natural disasters | Draw and label charts of features, conditions, or occurrences using information from newspapers or the Internet | Describe features, conditions, or occurrences around the world based on newspapers, the Internet, or illustrated text | Compare features, conditions, or occurrences between two areas (e.g., native country and the United States) using information from multiple sources | Narrate personal impact of features, conditions, or occurrences around the world using multiple sources (e.g., the Internet and family stories) | Interpret global impact of varying features, conditions, or occurrences from modified grade-level source material |

PreK–12 English Language Proficiency Standards,
Grade Level Cluster 6–8, Standard 4 (TESOL, 2006, p. 85)
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**CCSS English Language
Arts/Science**
Grade 7: Writing

Conduct short research projects to answer a question, drawing on several sources, and generating additional, related focused questions for further research and investigation
(CCSS, 2010, p. 44)

Figure 1. Standards Interrelationship